**UA LJFF School of Education Licensure Test Results (Advanced Program)**

**Data Description:** the advanced programs that require licensure test for the EPP include:

1. Ohio leadership test (Principal License)
2. OAE reading subtest I and II (Reading Endorsement)
3. OAE TESOL test (TESOL Endorsement)
4. OAE Computer /technology subtest I & II (Technology Endorsement)
5. OAE Elementary subtest I and II (Grade 4/5 Generalist Endorsement)

**Data analysis:** 2021 and 2022 year trend data indicate that UA principal candidates performed higher than Ohio and benchmark EPP as presented in Table 1. Because the ED Report has not been published on other EPPs, the comparison data for 2022 is not available now. Rubric level analysis were provided for program faculty to study the strength and weakness to improve candidates passage rate.

**Table 1 Ohio Principal Licensure Examination Performance**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **# Test taker** | **# Pass** | **Pass Rate** | **Ohio Pass Rate** | **Benchmark EPP** |
| 2019 | 13 | 10 | 77% | 86% | 89% |
| 2020 | 10 | 8 | 80% | 86% | 89% |
| 2021 | 14 | 13 | 93% | 91% | 87% |
| 2022 | 8 | 7 | 88% | 86% | NA |

Reading endorsement subtests, I & II indicate that UA candidates passage rate is comparable to the Ohio passage rate (Table 2). Rubric level analysis was provided for program faculty to study the strength and weakness to improve candidates passage rate.

**Table 2 OAE Reading Examination Performance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Test taker** | **Pass** | **EPP Pass Rate** | **Ohio Pass Rate** |
| 2022 ReadingSubtest ISubtest II | 1817 | 1717 | 94%100% | 96%94% |
| 2021 ReadingSubtest ISubtest II | 2221 | 2121 | 95%100% | 96%96% |
| 2020 ReadingSubtest ISubtest II | 2122 | 2122 | 100%100% | 96%97% |
| 2019 ReadingSubtest ISubtest II | 2525 | 2324 | 92%96% | 94%94% |

The EPP passage rate for TESOL program is higher than Ohio performances (Table 3). Rubric level analysis will be provided for program faculty to study the strength and weakness to improve candidate passage rate.

**Table 3 OAE TESOL Examination Performance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Test taker** | **Pass** | **EPP Pass Rate** | **Ohio Pass Rate\*** |
| 2022 | 32 | 32 | 100% | 91% |
| 2021 | 29 | 27 | 93% | 91% |
| 2020 | 18 | 18 | 100% | 93% |
| 2019  | 23 | 22 | 96% | 94% |

Computer/ technology passage rate is higher than Ohio performance in 2017 and 2019 (table 4). Rubric level analysis will be provided for program faculty to study the strength and weakness to improve candidate passage rate.

**Table 4 OAE Computer/Technology Examination Performance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Test taker** | **Pass** | **EPP Pass Rate** | **Ohio Pass Rate\*** |
| 2017 Computer/TechSubtest ISubtest II | 77 | 77 | 100%100% | 95%96% |
| 2018 Computer/Tech Subtest ISubtest II | 77 | 67 | 86%100% | 95%94% |
| 2019 Computer/TechSubtest ISubtest II | 44 | 44 | 100%100% | 94%94% |

**2020 data not available because of program suspension**

The EPP candidates’ performances on both tests were higher than Ohio performance on OAE elementary subtest I and II in 2022 (See Table 5). This was a great improvement from 2021 performance on which the EPP was lower than Ohio on both Tests.

**Table 5 Elementary Education Licensure Examination Performance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year/Test** | **Test taker** | **Pass** | **EPP Pass Rate** | **State Pass Rate**  |
| 2022 Subtest I2022 Subtest II | 1016 | 810 | 80%63% | 68%58% |
| 2021 Subtest I2021 Subtest II | 2214 | 217 | 95%50% | 96%75% |
| 2020 Subtest I2020 Subtest II | 1817 | 1612 | 89%71% | 86%76% |
| 2019 Subtest I2019 Subtest II | 66 | 44 | 67%67% | 87%79% |